

NORTHWEST MIDDLE

1606 Geer Highway
Travelers Rest, South Carolina 29690

GRADES 6-8 Middle School

ENROLLMENT 878 Students

PRINCIPAL Lee Givins 864-834-6434

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	21	22	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

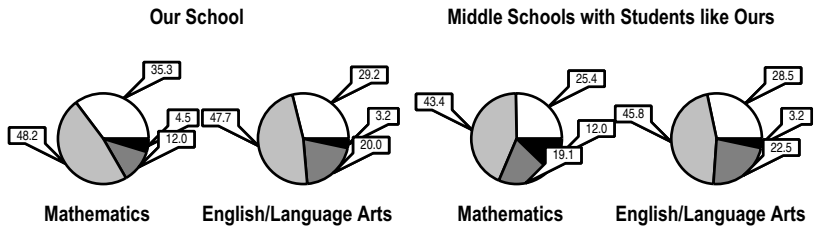
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	243	70
Percent satisfied with learning environment	93.0%	71.8%	72.1%
Percent satisfied with social and physical environment	97.6%	76.8%	41.2%
Percent satisfied with home-school relations	67.4%	81.3%	75.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	870	97.4	29.2	47.7	20.0	3.2	23.1	17.6
Gender								
Male	452	96.7	37.8	47.9	13.5	0.8	14.2	17.6
Female	418	98.1	20.3	47.5	26.7	5.6	32.3	17.6
Racial/Ethnic Group								
White	696	97.6	24.3	50.6	21.6	3.5	25.1	17.6
African-American	149	96.0	56.8	32.4	9.9	0.9	10.8	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	20	100.0	23.5	47.1	29.4	N/A	29.4	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	674	98.5	20.9	50.2	24.9	3.9	28.8	17.6
Disabled	196	93.4	62.7	37.3	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	870	97.4	29.2	47.6	20.0	3.2	23.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	870	97.4	29.2	47.7	20.0	3.2	23.1	17.6
Socio-Economic Status								
Subsidized meals	343	97.1	45.6	45.3	8.8	0.3	9.1	17.6
Full-pay meals	527	97.5	18.7	49.2	27.1	4.9	32.0	17.6

Mathematics								
All students	870	98.7	35.3	48.2	12.0	4.5	16.5	15.5
Gender								
Male	452	98.5	35.1	50.6	10.2	4.1	14.2	15.5
Female	418	99.0	35.4	45.7	13.9	5.0	18.9	15.5
Racial/Ethnic Group								
White	696	99.0	30.8	50.2	13.6	5.3	18.9	15.5
African-American	149	97.3	62.3	34.2	2.6	0.9	3.5	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	20	100.0	17.6	70.6	11.8	N/A	11.8	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	674	99.1	27.2	52.8	14.3	5.7	20.0	15.5
Disabled	196	97.4	66.7	30.2	3.1	N/A	3.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	870	98.7	35.2	48.2	12.0	4.5	16.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	870	98.7	35.3	48.2	12.0	4.5	16.5	15.5
Socio-Economic Status								
Subsidized meals	343	99.4	47.0	46.7	4.9	1.3	6.3	15.5
Full-pay meals	527	98.3	27.7	49.1	16.6	6.6	23.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Advanced
English/Language Arts							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	276	N/A	18.5	50.7	24.8	30.7
	Grade 7	294	N/A	22.9	51.0	24.3	1.7
	Grade 8	255	N/A	21.5	49.8	26.3	2.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	288	99.3	33.1	41.7	21.8	3.4
	Grade 7	285	96.1	25.6	51.3	18.1	5.0
	Grade 8	297	96.6	28.4	50.6	19.8	1.2

Mathematics							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	276	N/A	36.0	47.1	12.9	4.0
	Grade 7	294	N/A	45.9	33.2	16.8	4.1
	Grade 8	255	N/A	41.4	48.2	8.4	2.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	288	99.3	31.0	42.2	19.4	7.5
	Grade 7	285	98.6	38.0	48.6	9.4	4.1
	Grade 8	297	98.3	37.2	54.0	6.9	1.9

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 878)				
Students enrolled in high school credit courses (grades 7 & 8)	14.5%	Up from 9.9%	18.4%	14.4%
Retention rate	3.8%	Down from 7.6%	2.1%	2.3%
Attendance rate	95.3%	Up from 95.1%	95.5%	95.2%
Eligible for gifted and talented	16.2%	Up from 13.6%	17.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	22.2%	Up from 20.4%	14.5%	14.1%
Older than usual for grade	6.3%	Up from 5.7%	4.0%	4.9%
Suspended or expelled	1.1%	Down from 1.4%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 52)				
Teachers with advanced degrees	57.7%	Up from 50.0%	47.3%	47.1%
Continuing contract teachers	88.5%	Up from 82.7%	88.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.4%	Down from 87.3%	86.4%	84.3%
Teacher attendance rate	98.3%	Up from 97.6%	95.4%	95.0%
Average teacher salary	\$43,975	Up 2.3%	\$40,436	\$39,924
Prof. development days/teacher	13.0 days	Up from 11.1 days	10.2 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	26.0 to 1	Up from 24.8 to 1	21.8 to 1	21.0 to 1
Prime instructional time	92.8%	Up from 91.8%	89.5%	88.9%
Dollars spent per pupil*	\$4,646	Up 2.5%	\$5,765	\$5,854
Percent spent on teacher salaries*	65.5%	Up from 65.2%	62.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.3%	Up from 79.5%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwest Middle School, located in Travelers Rest, S.C., serves approximately 900 students from the communities of Travelers Rest, Marietta, Slater, and Cleveland, in grades 6,7, and 8. Teachers have received training in a variety of instructional strategies, including learning focus, differentiated instruction, teaming, and Understanding by Design. Several teachers are involved in the Breadloaf Writing Network, which has expanded our students' writing abilities, and sense of the world around them. Our students have the opportunity to take advanced and challenging classes; high school credit is offered to students enrolled in Algebra 1, Spanish 1, and Geometry. Our school and community benefit from an active PTSA, SIC, and Student Council.

Data analysis has shown that the math PACT scores lag behind the language arts scores. The analysis identified students scoring below basic on the PACT. A math enrichment course was developed to provide these students with extra time to address their needs and increase their scores on the test. Also, an after-school program was developed for students identified below basic in math and language arts. A program was also developed for students in the proficient range to help boost their math scores as well. Northwest has worked closely with the local high school and elementary schools to create a community of learners with common goals.

A team of faculty members and community members has developed a school portfolio based on data collected. The portfolio will assist in making data driven decisions about our school and students. In addition to an already rigorous curriculum Northwest Middle will attempt implementation of the International Baccalaureate Middle Years Programme. Our goal is to raise the academic achievement level of all our students through the philosophy of providing a "STUDENT CENTERED EDUCATION."

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.